



REAP FUNDS – Changes

2013-2014 Consolidated Application
Rural Education Achievement Program (REAP)
Greater Scott School District 61-5

Due Date: 7/1/2013 12:00:00 AM
Last Updated: 5/14/2013 3:35:28 PM by Beth Schiltz
SEA Contact: [Betsy Chapman](#)

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0.1. The Rural Education Achievement Program (REAP) provides flexibility to eligible rural LEAs by expanding the allowable use of Title II Part A program funds to allow activities authorized under one or more of the following other ESEA programs:

- ▶ 1. Part A of Title I (Improving the Academic Achievement of the Disadvantaged);
- ▶ 2. Part A of Title II (Improving Teacher Quality State Grants);
- ▶ 3. Part D of Title II (Educational Technology State Grants);
- ▶ 4. Title III (Language Instruction for Limited English Proficient and Immigrant Students);
- ▶ 5. Part A of Title IV (Safe and Drug-Free Schools and Communities);
- ▶ 6. Part B of Title IV (21st Century Community Learning Centers); and
- ▶ 7. Part A of Title V (State Grants for Innovative Programs).

The following questions will ask for a description of the expanded allowable activities planned under the appropriate authorizing program.

A question should be left blank if no activities are planned and funded with REAP under that area.

NO ANSWER REQUIRED FOR THIS QUESTION – INFORMATIONAL ONLY

For REAP, select those questions for which you are using funding to provide services

- If you are doing Title V activities with the funding, fill out Question 7, (check next slide for more instructions about Question 7)
- If you are doing Safe & Drug Free activities, fill out Question 5

eGrant Home	Library	Correspondence	LogOut	DOE Home	Tech. Assistance
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2011-2012 Consolidated Application
Rural Education Achievement Program (REAP)
Greater Scott School District 61-5

Due Date: 7/1/2011 12:00:00 AM
Last Updated: Never
SEA Contact: [Beth Schiltz](#)

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7. Title V Part A: Innovative Programs

*If applicable, briefly explain how you will use funds to support one or more to the 27 Innovative Assistance Programs **making sure to address each area listed below for each activity selected.***

Program activities must be

- (a) tied to promoting challenging academic achievement standards,
- (b) used to improve student academic achievement, and
- (c) part of an overall education reform strategies.

☒ 1) Programs to recruit, train, and hire highly qualified teachers to reduce class size, especially in the early grades, and professional development activities carried out in accordance with Title II, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student academic achievement standards.

☐ 2) Technology activities related to the implementation of school-based reform efforts, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms and the school library media centers involved.

☐ 3) Programs for the development or acquisition and use of instructional and educational materials, including library services and materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to high academic standards, that will be used to improve student academic achievement, and that are part of an overall education reform program.

Title V, Part A

- Check all applicable boxes for the 27 Innovative Assistance Programs (a narrative box will open)
- Briefly explain in the narrative box how funds will be used to support these activities.